The University of New Orleans/University of Veracruz Geo-Spatial Education Pilot Project: Implications for Future Interuniversity Cooperation

Presented by:

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Sagtember 17, 2003

# Other U.N.O. Participants Included:

- Dr. David Clawson: Director of Latin American Studies and Professor of Geography, University of New Orleans (tropical land use, agriculture).
- Dr. Mahtab Lodhi: Assistant Professor of Geography (remote sensing, water resources, land use/land cover).
- Dr. Armond Joyce: Professor (Adjunct) of Geography, University of New Orleans (remote sensing, tropical forests).

# University of Veracruz Participants Included (But Were Not Limited to):\*

- Agustín Muñoz Ceballos: Natural Science Department, School of Agricultural Sciences, University of Veracruz.
- Juan Cervantes Pérez: Atmospheric Sciences Faculty, University of Veracruz.
- Ignacio Mora Gonzalez: Earth Sciences Center, University of Veracruz.

\*We wish also to acknowledge the considerable interest expressed in the Veracruz project by <u>Juan Manuel Irigoven López</u> and his colleagues at the Consejo de Desarrollo del Papaloapan.

Purpose: ... to define ways in which the **University of New** Orleans could work in collaboration with the University of Veracruz to apply remotesensing and GIS technology to support college-level instruction in agricultural land-use analysis ....



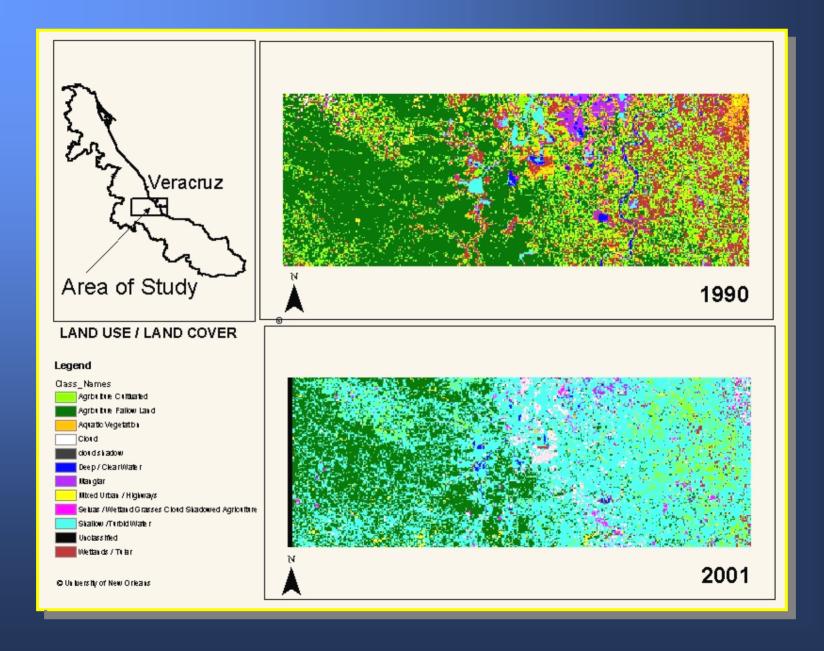
# Project Activities:

Fact-finding trip to University of Veracruz...

Workshop at the University of Veracruz in remote-sensing principles and applications . .

Preliminary satellite analysis of selected land uses and covers in the state of Veracruz...





Design of teaching modules in remote sensing, and its use in tropical land-use and land-cover analysis... Included was an updated look at land classification...

Veracruz Teaching Modules: Land Use Introduction

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▼ Toward a Model of Humid Tropical Land Cover and Land Use Classification ---

Classical agricultural typologies, as updated, can be combined with existing approaches to land-use/cover classification to produce a model for the humid tropics in Latin America, a model that places emphasis on the agricultural setting.

In the classification system that follows, the U.S.G.S. (Anderson) procedure is used as a starting point, with changes made to reflect the conditions of the humid tropics . . . [Amendments and/or changes to the U.S.G.S. system are indicated in green.]

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## 1. Urban/Built-Up Land-

- 1.1 Residential
- 1.2 Commercial
- 1.3 Industrial
- 1.4 Transportation, Communications
- 1.5 Industrial and Commercial
- 1.6 Mixed Urban or Built-Up Land
- 1.7 Informal Residential (Urban Squatter Settlements)
- 1.8 Rural Settlement

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### 2. Agricultural Land-

- 2.1 Improved Pastures
- 2.2 Largeholder Monoculture
  - 2.21 Sugar Cane
  - 2.22 Banana
  - 2.23 Coconut
  - 2.24 Pineapple
  - 2.25 Citrus
- 2.3 Smallholder Farming
  - 2.31 Slash and Burn (Milpa or Swidden)
  - 2.32 Permanently Worked Peasant
- 2.4 Intercropping
  - 2.41 Coffee
  - 2.42 Other
- 2.5 Aquaculture
- 2.6 Fallow

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# 3. Grass and Range Lands-

- 3.1 Savanna (Mixed Trees and Grasses)
- 3.2 Grasslands

# 4. Forest Land-

- 4.1 Forested
- 4.2 Deforested

# 5. Water--

- 5.1 Streams and Canals
- 5.2 Lakes
- 5.3 Reservoirs
- 5.4 Bays and Estuaries

## 6. Wetland-

- **6.1 Forested Wetlands**
- **6.2 Nonforested Wetlands**

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#### 7. Barren Land-

- 7.1 Dry Salt Flats
- 7.2 Beaches
- 7.3 Sandy Areas Other than Beaches
- 7.4 Bare Exposed Rock
- 7.5 Strip Mines, Quarries, Gravel Pits
- 7.6 Transitional Areas
- 7.7 Mixed Barren Land
- 7.8 Severely Eroded Soil

# 8. Highlands-

- 8.1 Tundra (Paramo or Puna)
- 8.2 Bare Ground
- 8.3 Ice

[U.S.G.S. "Tundra" and "Perennial Snow" categories are ommitted.]

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Collateral benefit . . . familizarization with activities of <a href="CODEPAP">CODEPAP</a>—Consejo de Desarrollo del Papaloapan . . .

# Implications for the Future:

- Creation of a Gulf Coast data-warehouse, and research and instructional facility in GIS and remote sensing . . . multiple locations?
- Collaboration with the University of Veracruz to promote basic and advanced instruction in GIS and remote sensing throughout the Gulf region . . .
- Distance learning protocols . . .
- Student "cohorts" to earn degrees in GIS and remote sensing . . .

Student and faculty exchanges . . .